



SÍLABO

I. GENERAL DATA

1.1. Name	:	TRATADOS, CONVENIOS E INTEGRACIÓN INTERNACIONAL (TREATIES, CONVENTIONS AND INTERNATIONAL INTEGRATION)
1.2. Code	:	NG02906
1.3. Cycle	:	IX
1.4. Credits	:	Three (03)
1.5. Nature	:	Obligatory
1.6. Weekly hours	:	04 (Theory: 02-Practice: 02)
1.7. Requisite	:	Negociaciones Comerciales y Contratos Internac.
1.8. Academic semester	:	2006-II

II. SUMMARY

This course examines theories of treaties provides an overall framework of treaties and international conventions to which Peru has interests, and various forms of economic and political integration taking place in the globalization process and as such they provide important tools for decision-making optimize the operation of global trade. His topic includes the study of nature and importance of treaties and their relationship with the customs legislation, bilateral treaties, multilateral treaties, most important processes of integration in the region and the world.

This course examines too, theories of trade; welfare implications of different trade policies, including tariffs, quotas, voluntary export restraints, and customs union; the political economy of trade policies; and global trading arrangements, including FTA PERU-USA, PERU SINGAPORE, PERU CANADA AND PERU CHINA, GATT and WTO.

III. PROFESSIONAL COMPETENCES:

The purpose of this academic's level class is to complete your graduate education in Global business administration. As much as possible this class will aim to be applied, real-world and application oriented (meaning policy-oriented in this course). After taking this class, you should have a good understanding of the main policy issues in International Treaty.

The objective is not to make of you a trade theory guru. If you were to pursue International Trade as an academic interest, you will need to take additional, more theoretical, classes. A number of topics have been omitted from this class in order to focus on topics of most interest to academic's students. For example, for expositional simplicity, we will not extend our results to the case of many factors and many goods. There is much more than we will be able to cover that can be said about the role of market structure, imperfect competition, strategic effects, for international trade.

Finally, if you were to be interviewed for a job related to international treaties, you should sound like you are well-read, aware of the major issues, able to form an opinion and that you have a good grasp of the fundamental conceptual tools in the field.

IV. SUBJECTS COMPETENCES: The course will improve student's abilities to:

Precise the concepts used in the International Treaty.

Understand what is at stake in the newspapers and in the financial press when it concerns international treaty.

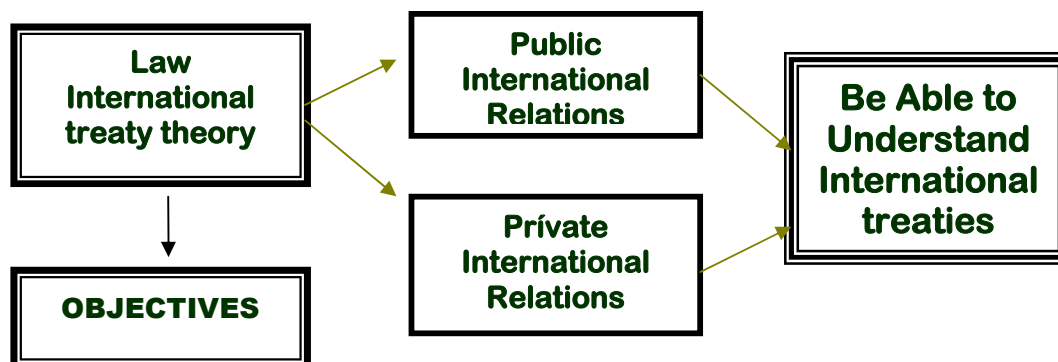
Be Able to frame and put in context discussions regarding tariffs and quotas.

Communicate effectively and concisely.

Elaborate and understanding and form some informed opinion regarding the welfare implications of liberalizing trade.

Identify the social effects and risks of implementing of FTA PERU-USA

V. LEARNING NETWORK



VI. LEARNING UNITS

PART I: Introduction and concepts of law and International treaty theory

Achievement: The student can explain clearly the concepts, contexts, and models of International treaty for different purposes.

Total Hours: 08 hours

TOPIC	ACTIVITIES	WEEK
Introduction	The Law Concepts, and Definitions General theories of Deals and treaties Peruvians Law Participative Exhibition Summary of readings	1
International trade theory	Quiz (Reading understand) What is international law? Where does international law come from? Why does international law matter? International treaty Compliance Participative Exhibition Summary of readings	2

PART II: Final Text of the United States - Peru Trade Promotion Agreement

Achievement: The student will be able to understand and discuss Advantage and non advantage of Free Trade Agreement United States – Peru

Total Hours: 24 hours

TOPICS	ACTIVITIES	WEEK
...	FTA PERU-USA - Preamble Advantage and non advantage of Free Trade Do you agree or disagree with the FTA PERU-USA Expo and discussion in class Summary of readings	3
FTA PERU-USA		

	Investment Telecommunications	
FTA PERU-USA	Electronic Commerce Intellectual Property Rights Participative Exhibition Summary of readings Labor Environment Transparency Dispute Settlement Participative Exhibition Summary of readings	4
FTA PERU-CANADA	The Canada-Peru Free Trade Agreement (FTA), Labour Cooperation Agreement (LCA) and Agreement on the Environment (EA) entered into force on August 1, 2009	5
PERU – SINGAPUR FREE TRADE AGREEMENT	Joint Feasibility Study Trade And Investment Policies And Systems Economic Relations, Challenges And Prospects Between Singapur And Peru Participative Exhibition Summary of readings	6
PERU – CHINA FREE TRADE AGREEMENT	Impacts Of Trade And Investment Liberalization Information Exchange On Other Issues And Economic Cooperation Participative Exhibition Summary of readings	7
	Mid-term Exam	8

PART III: The Dynamics of the International treaty

Achievement: The student can understand the International treaty Theory

Total Hours: 42 hours

TOPICS	ACTIVITIES	WEEK
GATT y WTO	The Agreements Settling Disputes The Doha Agenda Developing Countries The Organization Participative Exhibition Summary of readings	9
LOBBY	Introduction About lobby Lobbying Disclosure Act of 1995 Regulations Peru's laws Comparative laws Participative Exhibition Summary of readings	10
	Asia-Pacific Economic Cooperation (APEC)	



APEC	Member economies APEC Business Advisory Council Member economy Date of accession Participative Exhibition Summary of readings	11
UNITED NATIONS & OECD	Introduction Agreements Treaties About UNCITRAL Treaties Participative Exhibition Summary of readings	12
INTERNATIONAL MONETARY FUND AND WORLD BANK	What is the International Monetary Fund? IMF activities IMF governance and organization Participative Exhibition Summary of readings	13
WASHINGTON CONSENSUS	Fiscal discipline Tax reform (A competitive exchange rate Trade liberalization Privatization Secure property rights Participative Exhibition Summary of readings	14
REVIEW OF FINAL PROJECTS		15
FINAL QUIZ		16
SUBSTITUTE EVALUATION		17

VII. METHODS

- Lectures by the teacher using the multimedia support.
- Readings of the Free Trade Agreement United States – Peru and other bibliography.
- The students will form 2 or 3 member teams for the homework, the expositions, for the mid-term and final projects.
- Teams will deliver class presentations on assigned chapters.
- We will take a cooperative approach to researching and sharing information.
- 04 quizzes on the semester.
- Practices to explore and design the different treaties.
- Mid-term Quiz
- Final Quiz

SPECIAL PROJECTS:

1. FINAL PROJECT:

During the semester, each team has to identify a topic on which to work in order to prepare a project. The project might treat on: investigation of one chapter of the Free Trade Agreement United States – Peru

A formal proposal of the project must be submitted to the professor in the 14th week (after mid-terms, in English, in MSWord, in paper). The report and the class presentation will be delivered



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during the 15th week (last week, before finals), using word 2003 or 2007) and in PowerPoint, as well as, in paper and CD.

VIII. GRADING (Alternative A)

Grade Distribution:

$$\text{Final average} = \frac{\text{Mid-term Exam} + \text{Final Exam} + \text{Practices average}}{3}$$

$$\text{Practices average} = \frac{\text{PRA 1} + \text{PRA 2} + \text{PRA 3} + \text{TRP}}{4}$$

IX. BIBLIOGRAPHY:

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Lima : Red Peruana por una Globalización con Equidad, 2009

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RODRÍGUEZ, MARTHA



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<http://www.un.org/>

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<http://www.cid.harvard.edu/cidtrade/issues/washington.html>

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